

Collaborative research and teaching programme of the University of Cologne and the Universities of Yaoundé 1, Dschang, Bamenda, 30.7.-7.9.2018

Theme: Urban youths' perspectives on making a future in Cameroon and/or abroad

Organizers: Prof. Dr. Michaela Pelican (University of Cologne), Dr. Deli Teri Tize (University of Yaoundé 1)

Workshop programme: University of Yaoundé 1, 30.7.-3.8.18

	Monday, 30.7.	Tuesday, 31.7.18	Wednesday, 1.8.18	Thursday, 2.8.18	Friday, 3.8.18
9.30-11h	Welcome Thematic introduction by organizers	Discussion: 1. Youth perspectives (Bamenda group)	Discussion: 3. Migration in Cameroon (Yaoundé group)	Discussion: 5. University education and job opportunities (Dschang group)	Group work (in research tandems): - question guidelines - questionnaire
11-12.30h	Self-introduction of participants	2. Making a future (Cologne group)	4. Migration and remittances (Cologne group)	6. Open questions/ books (Cologne groups)	
Lunch break					
14-16h	Self-introduction of participants	Group work (in research tandems): - research questions - access to the field - research methods - practicalities	Group work (in research tandems): - research questions - access to the field - research methods - practicalities	Group work (in research tandems): - research questions - access to the field - research methods - practicalities	Discussion: - shared research questions (common to all projects) - research methods - practicalities
16-18h	Campus tour	Project presentations and feedback (4 students)	Project presentations and feedback (4 students)	Project presentations and feedback (4 students)	Feedback and organisational aspects
19h-21h	Official opening dinner				

Expected preparations for workshop:

- Please, read all the articles listed as compulsory reading (including taking reading notes).
- Prepare a 10-minute input (2 students together) on selected themes/texts (see schedule above)
- Prepare a (written) project outline consisting of:
 - o Project title
 - o short introduction of the topic and research question(s)
 - o theoretical framework you want to link your study with (refer to the themes in the list of compulsory reading)
 - o envisaged research sites and participants (e.g. migrants, NGOs, government institutions etc.)
 - o brief statement on research methods
 - o draft preliminary question guideline(s) for your topic

Compulsory reading list for preparatory seminar (Yaoundé, 30.7.-3.8.18)

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Instructions:

- All the articles below should be read by all participants before the workshop (including reading notes). They form the basis for our thematic and theoretical framework.
- For the books listed at the end, please read the summaries of the students from Cologne
- The texts will be discussed in the big group during the workshop in the morning sessions. To facilitate the discussion, each thematic focus will be introduced by a 10-minute presentation by 2 students. This short presentation should consist of: a) a brief summary of the articles and the arguments they make; what you find interesting/striking in the article; how the subject is relevant to your research project.

a) Youth (10-minute input by Bamenda students)

Durham, Deborah. 2009. »Youth.« In Encyclopedia of Social and Cultural Anthropology, edited by A. Barnard, J. Spencer. London: Routledge. pp.722-723.

Christiansen, Catrine, Mats Utas, Henrik Vigh. 2006. »Navigating Youth, Generating Adulthood. Introduction.« In Navigating Youth, Generating Adulthood. Social Becoming in an African Context, edited by C. Christiansen, M. Utas, H. Vigh. Uppsala: Nordiska Afrikainstitutet. 9-28.

b) Making a future (10-minute input by Cologne students)

Engeler, Michelle and Noemi Steuer. 2017. Elusive Futures: An introduction. In: Steuer, Noemi, Michelle Engeler, and Elísio Macamo (eds.) 2017. Dealing with Elusive Futures: University Graduates in Urban Africa. Bielefeld: Transcript. pp. 9-25

Heiss, Jan Patrick and Michaela Pelican (eds.). 2014. "Making a Future" in Contemporary Africa. Special issue of Journal des Africanistes 84(1).

Johnson-Hanks, J. (2002): On the Limits of Life Stages in Ethnography: Toward a Theory of Vital Conjectures, *American Anthropologist*, 104/3: 865-880.

Johnson-Hanks, J. (2005): When the Future Decides: Uncertainty and Intentional Action in Contemporary Cameroon. *Current Anthropology*, 46/3. *(please, skip the phenomenology part in the first half of the text and focus on the second part with the focus on the relevance of uncertainty)*

c) Migration in Cameroon (10-minute input by Yaoundé students)

Evina, R.C. IOM (2009): Migration au Cameroun: Profil National 2009. Organisation internationale pour les migrations (OIM).

Jua, N. (2003): Differential Responses to Disappearing Transitional Pathways: Redefining Possibility among Cameroonian Youths. *African Studies Review*, 46/2: 13-36.

Nyamnjoh, F. (2011): Cameroonian bushfalling: Negotiation of identity and belonging in fiction and ethnography. *American Ethnologist*, 38/4: 701-713.

Pelican, Michaela. 2013. International Migration: Virtue or Vice? Perspectives from Cameroon. *Journal of Ethnic and Migration Studies* 39(2): 237-258.

d) Migration and development (10-minute input by Cologne students)

Haas de, H. (2012): The Migration and Development Pendulum: A Critical View on Research and Policy. *International Migration*, 50/3.

Glick-Schiller, N. (2009): A Global Perspective on Migration and Development. *Social Analysis*, 53/3: 14–37.

e) University education and job opportunities (10-minute input by Dschang students)

Tadesse, Julian. 2017. Managing Uncertainty: Youth Unemployment, Responsibilisation and Entrepreneurship Training Programmes in Ethiopia. In: Steuer, Noemi, Michelle Engeler, and Elísio Macamo (eds.) 2017. *Dealing with Elusive Futures: University Graduates in Urban Africa*. Bielefeld: Transcript. pp. 147-178.

Armand Totouom, Vincent De Paul Mboutchouang and Hervé Kaffo Fotio. 2018. The Effects of Education on Labour Force Participation in Cameroon: A Gender Perspective. *African Development Review*, Vol. 30, No. 1, 2018, 45–55.

Additional reading:

Book length studies (please read the summaries written by the students from Cologne).

Alpes, M. J. 2017. *Brokering High- Risk Migration and Illegality in West Africa*. Routledge Taylor and Francis Group.

Atekmangoh, C. 2016. "Les Mbengis"—Migration, Gender, and Family: the moral economy of transnational Cameroonian migrants' remittances. PhD Thesis.

Frei, Bettina. 2013. *Sociality Revisited? The Use of the Internet and Mobile Phones in Urban Cameroon*. Dissertation University of Basel. Cameroon & UK: Langaa RPCIG Publishing.

Lonkog, Jean Tardif. 2013. *The Black Man and his Visa*. Langaa.

Mercer, Claire, Ben Page and Martin Evans, *Development and the African Diaspora: place and the politics of home*. London and New York NY: Zed Books.

Nyamnjoh, Francis and Piet Konings. 2012. *University Crises and Student Protests in Africa. The 2005-2006 University Student strike in Cameroon*. Langaa Publishers.

Piot, Charles. 2010. *Nostalgia for the future. West Africa after the Cold War*. Chicago & London: University of Chicago Press.

Tazanu, Primus Mbeanwoah. 2012. *Being available and reachable*. Langaa.